

Bayside High School SIP Executive Summary 2015-2016

Bayside High School has 300 students in grades 9-12, 3 administrators, 27 teachers, and 2 paraprofessionals. The mission of Bayside High School is to educate and prepare students for post-secondary experiences and life through a supportive and caring environment.

To accomplish this mission, Bayside has 12 cohort specific goals in the following academic areas:

- 1) Increase the percentage of students in grades 9 and 10 who demonstrate reading proficiency to 33% based on the FSA reading component
- 2) Increase the percentage of students who improved their FCAT scores on the fall administration from 57% to 70%
- 3) Increase the percentage of students who improved their FCAT scores on the spring administration from 54% to 65%.
- 4) Increase the percentage of students who score a concordant score of 19 or higher on the reading section of the ACT from 24.4% to 36%
- 5) 40% of students in grades 9 and 10 will demonstrate writing proficiency as measured by the end of the year ELA Florida Standards Assessment
- 6) Increase the number of students demonstrating proficiency in mathematics on the Algebra 1 EOC or the PERT from 35% to 43%
- 7) Increase the percentage of students scoring a level 3 or above on the Biology EOC from 13% to 26%
- 8) To develop an ESE Biology class with a dedicated Biology teacher and monitor score increases
- 9) To increase student career education, college readiness for preparation and success after graduation
- 10) Increase the percentage of students scoring a level 3 or above on the U.S. History EOC from 15% to 26%
- 11) Increase the percentage of Black students graduating with standard high school diplomas to 23%
- 12) Close the achievement gap between Black and non-Black students to our 2016 AMO on the standardized state assessments for reading and mathematics

The core instructional strategies implemented to move Bayside towards reaching school goals are:

- 1) Begin development and implementation of learning goals and scales as presented through Marzano.
- 2) Continue the use of content area reading and evidence-based writing strategies in all classrooms.
- 3) Maintain the 4 x 4 student schedule for increased opportunities to earn credit.
- 4) Continue and enhance the Extended Learning opportunities after school.

Each content area has one or more goal for improvement that is specific, measurable, results-oriented, and time-bound. Some of the steps included in our action plans are: providing differentiated instruction within the classroom based on on-going data analysis; participating in cross content area and departmental PLCs with a focus on increasing rigor and expectations; utilizing research-based strategies in core instruction, and including collaborative and project-based learning opportunities in appropriate settings. Since attendance is an important component to the effectiveness of any instructional strategy and implemented action, there is an all hands effort to meet an attendance goal to decrease the percentage to 70% of students who are absent 10% or more of their total days enrolled.

The professional development efforts include the use of the Literacy Leadership Team, Leading the Learning Cadre, and the MTSS School-Based Leadership Team to guide and support teachers in using best practices to effectively differentiate and scaffold instruction; developing a culturally inclusive learning environment; providing student supports to meet the rigorous demands of the Florida State Standards; and tracking student data based on the instructional needs identifies through the creation of learning goals and scales and progress monitoring assessments.

The parent involvement efforts are a challenge. Due to our geographic location, transportation and travel to our site is an issue for many families as we provide services to clientele across all of Pinellas County. Furthermore, the transient nature and average age of our students (the majority of our population is 18 years of age or older) create additional barriers for parent involvement. As a strategy to increase parent involvement, the school is hosting two back to school nights. In addition, quarterly newsletters will be provided to parents to share relevant information and Connect Ed messaging service will be used to communicate cohort specific information. For more information about Bayside's School Improvement Plan, please go to our website at <http://www.pcsb.org/domain/3486>.